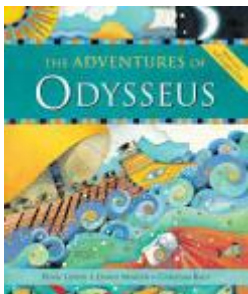
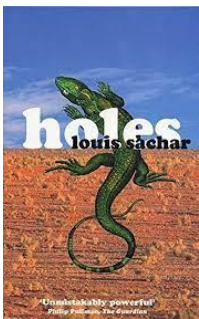
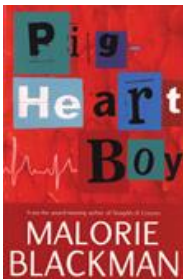

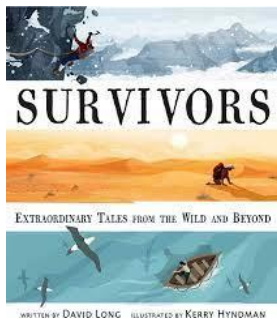
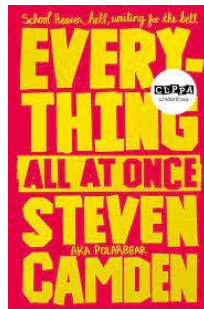


Curriculum Overview - Year 6

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enquiry Question	Looking to the future, how important are legacies from the past?	How far reaching are the consequences of our choices?	How responsible are we for our own health?	Does adversity always make us stronger?	What is the difference between living and surviving?	Does maturity bring greater freedoms or more responsibilities?
English						
	Historical narrative Explanation	First person narrative Informal letter Instructions	Formal persuasive letter Explanation Narrative	First person narrative Letter	Adventure narrative Biography Explanation Free verse	First person recount Poetry
Maths	Place value Addition, subtraction, multiplication & division Fractions Position & direction		Properties of shape Problem solving Statistics Investigations	Place value Addition, subtraction, multiplication & division Fractions Position & direction	Decimals & percentages Algebra Converting units Measures Ratio	Properties of shape Problem solving Statistics Investigations
Science	Electricity	Light	Animals, including humans		Classification Evolution & inheritance	
Art & Design	Architecture	Painting			Drawing	Photography
Computing	Coding					Video technology
Design & Technology	Computer systems		Cooking & nutrition			
Geography		Contrasting an area of the Americas with an area of the UK (Chiapas & East Anglia)		The UK – land use over time	Climate zones & biomes	
History	Ancient Greece – achievements & influence			WWII – local history		
Languages	Transport	Sport	Café	The weekend	Clothing	My day
Music				Hey! Mr Miller! Big Band & Swing		Identity/Leaving & Moving On

Physical Education	TAG rugby Gymnastics	Forest School Games	Sportshall athletics Games	Forest School Dance	Athletics Games	Forest School Athletics
PSHE (Physical, social, health & economic)	How can we keep healthy as we grow?	How can the media influence people?	How can we keep healthy as we grow?	How can the media influence people?	What will change as we become more independent?	What will change as we become more independent?
Religious Education	What matters most to Christians and Humanists?		What difference does it make to believe in Ahimsa, Grace and Ummah?		What do religions say to us when life gets hard?	What can be done to reduce racism? Can religion help?
Wider Experiences	Hook: Ancient Greek Olympics Experience: Architect visit	Hook: bread making Experience: Artist visit	Hook: Heart dissection Experience: First aid	Hook: Biggin Hill Experience: Evacuee Day	Hook: David Long Zoom call	Hook: Devon Residential

Sometimes changes are made to the point in the year at which particular themes and topics are taught, based on the current learning of the children and their interests. Our Enquiry Overviews explain the learning for each term in more detail.