

Year 5 – Term 1

Are we more different or more alike?

HISTORY



Historical Enquiry

- Select sources independently and give reasons for choices.
- Construct an informed response by selecting and organising relevant historical information.

Recording

- Select, organise and summarise relevant information from a range of sources and choose an appropriate way to present it effectively.

Long-term Memory Knowledge:

The Ancient Maya people lived in modern-day Mexico, Guatemala and Belize around 1000 years ago.

They are considered an advanced society – compared to Britain at a similar time – because of their trading patterns, political life, understanding of astronomy, use of a calendar and mathematics. The Maya religion was polytheistic.

Key Vocabulary

Civilisation	a complex society characterized by urban development, social stratification, a form of government and symbolic systems of communication such as writing
Hierarchy	a system in which members of an organization or society are ranked according to relative status or authority
Merchant	a person or company involved in wholesale trade, especially one dealing with foreign countries or supplying goods to a particular trade
Trading	the action or activity of buying and selling goods and services

Remembrance	the action of remembering something
Polytheistic	belief in or worship of more than one god
Astronomy	the branch of science which deals with celestial objects, space, and the physical universe as a whole
Political	relating to the government or public affairs of a country

Progression in Resources:

Photographs
Artefacts
Timeline

Relevance

Now	Some of the things the children are familiar with nowadays originated with the Maya, e.g. place value. Children develop an appreciation for past civilisations.
Future	Recognise similarities and differences between different civilisations – either of the same time period or same part of the world. Children see that the past has an impact on the present – our society would not be as it is today without discoveries and inventions from the past.
Aspiration	Develop a passion for the past; travel abroad to study a society in depth to increase our understanding; they may consider a career in historical research or join a local historical society.

National Curriculum Links:

Similarities and Differences

A non-European society that provides contrasts with British history – Mayan civilization.

Essential Prior Learning:

Children should know:

The lives of people in the past are different to their own.

Civilisations existed in the past in countries other than Britain.

The difference between artefacts and pictures.

Progression in Skill:

Similarity & Difference

- Describe/make links between the main events, situations and changes across different societies.

Chronological Knowledge & Understanding

- Continue to develop chronologically secure knowledge of history.
- Establish clear narratives within and across periods studies.
- Note connections, contrasts and trends over time.