

Year 4 – Term 1

Is it always the right person in charge?

HISTORY



Use labelled diagrams, recounts or pictures to demonstrate an increased knowledge of significant events or figures.

Explain how a significant individual or event influenced national change.

Long-term Memory Knowledge:

People invade other countries for different reasons. The Anglo-Saxons wanted to use the land to farm. The Vikings were also interested in the land but also in the wealth of Britain.

Some invaders can arrive and live peacefully, others are violent and will attack to gain power.

The impact after an invasion differs based on the leader.

Key Vocabulary

tribe	a group of families or communities that share traditions and customs and which normally have a leader
Jutes, Angles, Saxons	three tribes who settled in Britain in the fifth and sixth centuries
Anglo-Saxons	the collective name given to the Jutes, Angles and Saxons
Picts	a group of people native to Northern Britain
Scots	people from Ireland who settled in Scotland

Progression in Resources:

Primary sources: Anglo Saxon artefacts

Secondary sources: Information/reference books

Relevance

Now	Continue to develop an understanding of a British historical timeline; begin to understand that our history and culture has been influenced by different groups of people settling here over time.
Future	Have an overview of British history and understand our connectedness with other cultures – both geographically and historically.
Aspiration	Children have a passion for British history that means they enjoy researching and reading about how our society has developed; they may choose a career in archaeology or volunteer with the National Trust or similar to share their passion with others.

National Curriculum Links:

Britain's settlement by Anglo-Saxons and Scots
The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor

Essential Prior Learning:

The Stone Age, Bronze Age and Iron Age people lived in Britain for thousands of years in the past in prehistoric times.

The Roman invasion of Britain brought about the end of the Iron Age.

The Romans invaded Britain to grow their empire and because Britain was rich in natural resources.

Progression in Skill:

Order events on a scaled timeline, including BC and AD.

Establish clear narrative within and across periods studied.

Ask and answer questions about the past, considering aspects of change & continuity, cause & consequence, similarity & difference and significance.

Construct responses by selecting and organising relevant historical information