

Year 3 – Term 1

How can the choices we make affect our well-being?

Art



Long-term Memory Knowledge:

The world around us can inspire us to make a range of different artworks.

Coiling is a way of creating pottery that is thousands of years old; it is usually used to make pots and bowls.

Slip is a mixture of clay and water that is used to join different sections of clay together, a bit like glue.

Scoring is the process of making marks in the clay to help the slip to grip and stick the parts together.

Key Vocabulary

coil	a way of working with pottery, usually to make pots.
impress	to form or mark by applying pressure
score	the process of making marks in the clay to help the slip to grip and stick the parts together.
blend	the process of uniting two pieces of clay together while they are still soft and wet
slip	a mixture of clay and water that is used to join different sections of clay together, a bit like glue

Progression in Resources:

Air dry clay

Modelling tools:

- Board
- Hessian
- Plastic clay knife
- Sponge

Relevance

Now	Children become more confident exploring different art materials to express their ideas; they continue to develop their resilience to adapt plans when things don't go as they would like.
Future	Children select materials for particular purposes according to their properties, which may sometimes be purely aesthetic.
Aspiration	Children have an interest in planning, designing and constructing, taking into account the aesthetic properties of the materials used; they may have a career in interior design, fashion or construction.

National Curriculum Links:

Create sketch books to record their observations and use them to review and revisit ideas.

Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay].

Learn about great artists, architects and designers in history.

Essential Prior Learning:

Children have their art books which they have been using to record their learning with an understanding that these document their artistic journey.

Children have experimented with different modelling materials, exploring how they can be shaped and moulded for a variety of purposes, with a focus on rolling, joining and kneading.

Progression in Skill:

Express clear preferences and dislikes, giving reason for these when looking at art work.

Look at examples of art using a variety of practices and disciplines that have the same subject matter. Identify the similarities and differences.

Develop skills in joining, extending and modelling clay (coil, slip and score).