




## Curriculum Overview - Year 1



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Enquiry Overviews	What makes me, me?	Do we all work in the same way?	What's the best way to communicate?	Do we all have a place?	Where do I fit in?	What do we need to survive?
English						
	Write short sentences with capital letters. Labels, lists and captions	Write short sentences with capital letters. Personal recount Labels, lists and captions	Letter writing Recount	Create short narrative through sequence of sentences. Personal recount	Create short narrative through sequence of sentences.	Create short narrative through sequence of sentences. Instruction writing Personal recount
Maths	Place value Addition & subtraction	Shape	Place value Addition & subtraction	Length & height Weight & volume	Multiplication & division Fractions Position & direction	Place value Money Time
Science	Seasonal changes	Seasonal changes Animals, including humans	Seasonal changes	Seasonal changes Materials	Seasonal Changes Animals & classification	Seasonal changes Plants
Art & Design	Photography	Line drawing		Painting - Pointillism		Sculpture
Computing	Creating, storing and retrieving content				Used programmable toys	
Design & Technology		Levers & sliders				Cooking & nutrition
Geography	The seasons & weather	The seasons & weather	The season & weather	The seasons & weather Continents & oceans	The seasons & weather Maps	The seasons & weather
History			Changes within living memory – communication (keeping in touch) Significant individual – Alexander Graham Bell			
Music	Pitch	Singing - Nativity		Composing		
Physical Education	Multi-skills Forest School	Dance	Racket, Net, Ball Forest School	Gymnastics	Racket, Net, Ball Forest School	Multi-skills

<b>PSHE</b> (Physical, social, health & economic )	Who keeps us safe?	What is the same and different about us?	Who is special to us?	What can we do with money?	How can we look after each other and the world around us?	What helps us stay healthy?
<b>Religious Education</b>	Who is a Christian and what do they believe?		What does it mean to belong to a faith community?		What makes some places sacred?	
<b>Wider Experiences</b>	<b>Hook:</b> What do you want to be? <b>Experience:</b> Career day	<b>Hook:</b> Senses Day <b>Experience:</b> Senses walk	<b>Hook:</b> Receiving a letter <b>Experience:</b> Postal Museum	<b>Hook:</b> A journey around the world <b>Experience:</b> Boat testing	<b>Hook:</b> Whose poo is it? <b>Experience:</b> Farm visit	<b>Hook:</b> Sam's Sandwich <b>Experience:</b> Strawberry picking

Sometimes changes are made to the point in the year at which particular themes and topics are taught, based on the current learning of the children and their interests. Our Enquiry Overviews explain the learning for each term in more detail.