

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2	£ 0
Total amount allocated for 2020/21	£ 19870.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2022/23	£ 19390.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19390.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	95.0 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	95.0 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90.0 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Pupils were able to access the additional lessons, provided by TMBC.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To ensure high levels of physical activity for all pupils at lunchtime.	Use the role of the 'Senior Play Leader' to lead the OPAL programme for children in Year R – 6.		£4000.00	OPAL is managed effectively by the Senior Play Leader; this has enabled more significant development of different areas on the playground.
Provide training for all staff in the OPAL approach in the playground at lunchtimes, increasing physical activity engagement levels for all pupils.	Access training provided by OPAL for all staff.		£950.00	The training has enabled all staff to secure a good knowledge and understanding of the principles behind OPAL; they are now better equipped to support and promote play opportunities for all children.
				OPAL is proving to have high impact – monitoring evidences the high level of activity of the majority of pupils. The school will continue to use funding to enhance lunchtime provision, where all pupils access the provision on a daily basis.
				Further funding may be used to access further training if monitoring indicates the need.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To train pupils in Year 5 and 6 as Peer Mentors, enabling them to engage younger pupils in physical activity.	Deliver Peer Mentor Training to pupils in UKS2.	£300.00	Pupils responded well to the training and took the responsibility seriously, identifying children who required more support to join in with physical activity.	A new group of Peer Mentors will be trained in 2022-23.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure staff have the support and resources they require to feel more confident in teaching Physical Education.	Use an iMoves subscription to support staff in teaching high quality dance lessons.	£486.00	The iMoves subscription supports teachers in delivering a high quality dance curriculum; teachers value the professional development it provides and the specific teaching points.	The subscription will be renewed due to the high impact.
To engage in high quality CPD to ensure staff feel confident in delivering effective physical education lessons.	Join the Schools' Sports Partnership Gold Package.	£2450.00	The subscription was for the 2022-23 academic year.	ECTs have felt more confident in delivering the PE curriculum with the training they have accessed; this has provided better learning opportunities for the children.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide a broad range of extra-curricular opportunities, allowing all children to access sports they may not have experienced before.	<p>To establish partnerships with local sports clubs and coaches to facilitate the following extra-curricular clubs:</p> <p>MultiSports Street Dance Netball Climbing Cycling (Balance Bikes)</p> <p>To part-fund an outdoor adventurous activities day at Bewl Water for pupils in Year 4 and 5, introducing pupils to experiences they may not otherwise access.</p>	<p>£2934.00 £2864.00 £311.00 £300.00 £390.00</p> <p>£4025.00</p>	<p>All extra-curricular activities are at full capacity, evidencing the high impact and increased participation levels in school clubs.</p> <p>The children thoroughly enjoyed this offer and it has resulted in high levels of enthusiasm to return in Year 5 for their residential stay.</p>	<p>The school is proud of the increased opportunities for children; further extra-curricular opportunities will be investigated for the 2023-24 academic year.</p> <p>The school will part fund the trip to Bewl Water again for pupils in Year 4.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure all pupils have the opportunity to engage in high quality competitive sports events.	<p>Join the Schools' Sports Partnership Gold Package.</p> <p>To use a Sports Coach to provide opportunities for children to participate in competitive sport.</p>	<p>£2450.00 (previously logged).</p> <p>£3340.00</p>	<p>This area is where the school has seen greatest impact, evidenced by being awarded the Schools Sports Mark – Silver Award. Participation levels in a broad range of sports has increased significantly:</p> <ul style="list-style-type: none"> Basketball Physical Literacy Netball Football Colour Dash Athletics Swimming <p>The school has also held 3 intra-school events, led by House Captains, allowing EVERY pupil the opportunity to participate in competitive sport.</p>	The school will invest in this area more heavily next year to build in the success of this year.

Signed off by	
Head Teacher:	Sarah Miles
Date:	July 2023
Subject Leader:	Sarah Miles
Date:	July 2023
Governor:	Michael Webber
Date:	July 2023