

Year R
Who Could I Be?
Term 2



Essential Prior Learning:

Speaking: Be able to start a conversation with an adult or a friend and continue it for many turns. Use talk to organise themselves and their play.

Past and Present: Show interest in different occupations.

People, Culture and Communities: Talk about what they have seen in their environment. Continue developing positive attitudes about the differences between people.

Progression in Skill:

- Explore different occupations and link these, where possible, to people & places in Tonbridge.
- Use images to compare how the local environment has changed over time.
- Compare how ways of life, routines & celebrations differ between households and different communities.
- Express learning, thoughts & feelings through talk, stories, junk modelling, art, music, dance, role play & storytelling, e.g. making fire engines and role-playing different members of society.

Long-term Memory Knowledge:

Children should know:

We live in Tonbridge (or nearby).

Tonbridge is a town.

Different people live and work in Tonbridge.

Key Vocabulary

town	a place where people live and work
Tonbridge	the town that we live in
job	work that people do

Relevance

Now	Children can talk about the different roles that people have in Tonbridge and how this can benefit themselves and others; they know that different people have different jobs.
Future	Children understand that, within other communities in the wider world, people have different roles that are all important; they know that there is a range of jobs, roles and careers in the world and that people can vary these across their lifetime.
Aspiration	Children will play an active role in being a key member of society; they know there is a wide range of opportunities in the world and aspire to be the best they can in their chosen field.

Early Years Foundation Stage Framework Links:

Speaking: Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

Express their ideas and feelings about their experiences using full sentences.

Past and Present: Talk about the lives of the people around them and their roles in society.

Know some similarities and differences between things in the past and now.

People, Culture and Communities: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

The Natural World: Explore the natural world around them, making observations and drawing pictures.

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.