

Year 1 – Term 2

**Do we all work in the same way?**

**MUSIC**



### Progression in Skill:

#### Singing

- Sing simple chants and rhymes from memory, singing collectively and at the same pitch, responding to simple visual directions (e.g. stop, start, loud, quiet) and counting in.
- Sing songs with a very small range, mi-so, then slightly wider. Include pentatonic scales.
- Sing a wide range of call-and-response songs to control vocal pitch and to match the pitch they hear with accuracy.

#### Beat

- Walk, move or clap a steady beat with others, changing the speed of the beat as the tempo of the music changes.
- Respond to the pulse in recorded/live music through movement and dance.

#### Rhythm

- Perform short copycat rhythm patterns accurately, led by the teacher.
- Perform short repeating rhythm patterns while keeping in time with a steady beat.

### Long-term Memory Knowledge:

Children will be able to control the speed and volume of their singing and sing effectively together with a group, keeping to the same pitch. Children will be able to identify and copy beats and rhythms within chants and pieces of music.

### Key Vocabulary

<b>chant</b>	saying things in time with others
<b>rhythm</b>	sound patterns over the beat syllables
<b>beat/pulse</b>	the steady pulse, like the tick of a clock or your heartbeat
<b>tempo</b>	the speed of the music
<b>pitch</b>	how high or low the notes or musical sounds are

### Progression in Resources:

Voice

Music recordings

### Relevance

<b>Now</b>	Children will perform in the KS1 Nativity and be able to sing songs from memory keeping in time with the music.
<b>Future</b>	Children have a sense of rhythm and develop a life-long enjoyment of music, recognising how it can enhance our lives.
<b>Aspiration</b>	Singer, musician, composer – either professional or for own personal enjoyment; work/participate in musical theatre; develop/use music technology; support aspiring musicians in their careers.

### National Curriculum Links:

Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Listen with concentration and understanding to a range of high-quality live and recorded music

### Essential Prior Learning:

Children have sung and performed rhymes collectively as a group.  
Children can recite some nurse rhymes.