

Year 1 – Term 2

Do we all work in the same way?

ART



Progression in Skill:

Drawing – Line drawing

- Henry Mattise created line drawings.
- He showed you could create expression with a just a few lines.
- Looking at other pieces of artwork from Mattise, identify similarities and differences.
- Use different pencils to make lines and marks.
- Draw lines of different length, shape and thickness.
- Use drawing to record expressions.

Long-term Memory Knowledge:

Henry Mattise is an artist who drew pictures using just lines.

Lines can be made thick or thin.

A different type of pencil will change the thickness and appearance of the line.

Key Vocabulary

Henry Mattise	an artist who created line drawings
line drawings	drawing just using a pen or pencil: not colouring in
HB pencil	a writing pencil with a thin nib
2B pencil	a pencil with a thicker nib
sketch	o draw using lines

Progression in Resources:

2B pencil
HB pencil

Relevance

Now	Children can choose an appropriate pencil to draw and write with; they see that there are different sorts of pencil and relate their choice to their purpose. They begin to pay greater attention to their use of line when drawing, rather than hurrying to add colour.
Future	Children have an appreciation of art and artists work and the culture of the past and present. They have some understanding of how art has evolved.
Aspiration	Children enjoy producing art, possibly for sale or for pleasure; they are able to confidently critique the work of others and possibly have a role in curating exhibitions, either locally, nationally or globally.

National Curriculum Links:

Use a range of materials creatively to design and make products

Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Essential Prior Learning:

Children will have experience drawing using pencils, felt tips and crayons. Children can hold a pencil correctly or use a pencil grip to support.