

# **Do you all work in the same way?** **Science**



## **Long-term Memory Knowledge:**

There are 5 senses of the body: sight, taste, touch, smell and sound.  
Children should know (i.e. name and be able to identify) the basic body parts: head, ears, mouth, eyes, nose, shoulder, knees, toes

## **Key Vocabulary**

sense	ways we can understand the world around us
hear	the sense of sound
sight	the sense of vision; being able to see
taste	the sense when eating something
touch	the sense when you feel something
smell	the sense that recognises scents
head	part of the body containing the eyes, ears, mouth and nose
ears	the part of the body we hear with
mouth	the part of the body we use to eat and taste food
eyes	the part of the body we use to see
nose	the part of the body to smell things
shoulder	the joining part between the body and arms
knee	the joint on our leg
toes	the parts at the end of our feet

## **Progression in Resources:**

Non-fiction books  
Body maps  
Sense wheel

## **Relevance**

<b>Now</b>	Children use their senses to explore new things; using appropriate language to describe what their senses are telling them; use their senses to identify likes and dislikes as well as danger; talk about their bodies using appropriate scientific language
<b>Future</b>	Children are able to develop greater understanding of how our bodies work, helping them to identify when they are ill or hurt and to recognise when they should seek medical attention.
<b>Aspiration</b>	Children choose careers in the medical profession, e.g. doctor, nurse, physiotherapist. They may choose to volunteer their time to work with organisations such as the St Johns Ambulance or to pursue a career in medical research.

## **National Curriculum Links:**

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

## **Essential Prior Learning:**

Children should know the features of their face.  
Children will have had opportunities to use their senses in a variety of daily activities.

## **Progression in Skill:**

Observe closely.  
Use simple scientific language.  
Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.  
Gather and record data to help in answering questions, communicating ideas in a variety of ways.  
Use their observations and ideas to suggest answers to questions.