

Year 2

Who is a Muslim and what do they believe?

RE



Essential Prior Learning:

Islam is a religion, like Christianity is.
People who follow the religion of Islam are called Muslims.
Muslims believe in one God.

Progression in Skill:

Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah.
Retell a story about the life of the Prophet Muhammed.
Recognise some objects used by Muslims and suggest why they are important.
Identify some ways Muslims mark Ramadan and celebrate Eid ul-Fitr and how this might make them feel.
Find out about and respond with ideas to examples of cooperation between people who are different.

Long-term Memory Knowledge:

Allah is the name Muslims use for God.
There are 99 different names for Allah in Islam.
There are some similarities between Islam and Christianity.
The Qur'an is the holy book of Islam.
Ramadan is the name given to the month when Muslims fast during daylight hours.
Eid ul-Fitr is the celebration at the end of Ramadan.

National Curriculum Links:

Talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah.
Retell a story about the life of the Prophet Muhammad.
Recognise some objects used by Muslims and suggest why they are important.
Identify some ways Muslims mark Ramadan and celebrate Eid ul-Fitr and how this might make them feel.
Find out about and respond with ideas to examples of cooperation between people who are different.

Key Vocabulary

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| Allah | the Muslim name for God |
| prophet | someone who shares a message that has come directly from God |
| Muhammed | believed to be the founder of Islam; the final prophet |
| Qur'an | Muslims' special book |
| Arabic | the language of Islam |
| Ramadan | a month in the Islamic calendar when Muslim people fast during daylight hours |
| fast | to willingly go without food and drink for a period of time |
| Eid ul-Fitr | the festival that celebrates the end of Ramadan |

Progression in Resources:

Islamic artefacts: prayer beads, prayer mat, Qur'an and stand, compass, headscarf
Stories from the Qur'an: Muhammed and the cat, The story of the two brothers, The crying cat
I Am A Muslim by Zain Bhikha

Relevance

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| Now | Children recognise that people have different beliefs. |
| Future | Children are tolerant of those of other faiths. |
| Aspiration | Children feel comfortable participating in the religious festivals of others and have the confidence to debate and discuss the beliefs of others with respect. |