

Year 2 – Term 2

What can we explore in our local area?

HISTORY



National Curriculum Links:

Significant historical events, people and places in their own locality.

Essential Prior Learning:

There are differences between our lives and those of people in the past but also some similarities. We know about life in the past from the things that are left behind.

Progression in Skill:

Identify changes in the way that people have lived over time.
Develop awareness of the past by ordering events or artefacts.
Know where all people / events studied fit into a chronological framework.
Identify similarities / difference between periods.
Identify different ways the past is represented, e.g. fictional accounts, illustrations, films, song, museum displays.

Long-term Memory Knowledge:

Sussex Road School is over 100 years old.
The Old Hall and the classrooms off of it are part of the original school; some older buildings have been demolished and some of the buildings we use are newer.

The equipment used in the classroom has changed: when to the school first opened, children wrote on slates and teachers used blackboards; now, we can use laptops and have interactive whiteboards.
Sussex Road children had to share the school with children from a London school during the Second World War because it was safer for the children to be living in Tonbridge when London was being bombed.

At times, in the past, not all children stayed at Sussex Road until they were 11: boys went to the Slade School at 8.

Key Vocabulary:

source	something that tells us about the past: could be a picture, a book, a person, etc.
century	one hundred years Historians talk about events happening during a particular century to help understand the order of events
slate	a type of flat rock that children used to write on in the past
blackboard	similar to a very large piece of slate that the teacher used to write on – big enough for all the children to see
infants	the period of time spent at school now known as Key Stage One
juniors	the period of time spent at school now known as Key Stage Two
secondary	the next stage of school life after primary school (after Sussex Road)

Progression in Resources:

School centenary book
Photographs
Log books
Past pupils

Relevance:

Now	Children develop an understanding that we are part of history: the school's story began before we were here and is likely to continue afterwards; historians can find out about the past by talking to people who were alive/there at the time and looking at photographs.
Future	Children develop an understanding of why people thought and acted as they did in the past; they can identify why some places are more significant than others and that significance can be relative.
Aspiration	Children have an interest in their local history: they may consider a career as an archivist or become a member of a local history association; they engage in activities that seek to share the history of their local area with others and preserve it for future generations.