

Year 5

What does it mean to be a Muslim?

RE



National Curriculum Links:

Make connections between Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammed.

Describe and reflect on the significance of the Qur'an to Muslims.

Describe the forms of guidance a Muslim uses and compare them to forms of guidance experienced by the pupils.

Make connections between the key functions of the mosque and the beliefs of Muslims.

Essential Prior Learning:

Islam is one of the world's major religions.
Some children in our school are Muslims.
Muslims believe in one God, Allah.
Muhammed is the final prophet of Islam.

Progression in Skill:

Make links between Muslim practice of the five pillars and Muslim beliefs about God.

Make links between Muslim practice of each of the five pillars and Muslim beliefs about Prophet Muhammed.

Describe and reflect on how the Qur'an is significant to Muslims.

Describe and reflect on how other forms of guidance, e.g. Hadith are significant to Muslims. Compare, noting similarities and differences, the guidance I use with the guidance used by a Muslim.

Identify and explain connections between the main functions of the Mosque and Muslim beliefs.

Long-term Memory Knowledge:

The Five Pillars of Islam require Muslim to do certain things/ behave in a certain way to demonstrate their faith in Allah.

The Qur'an, Sunnah and Hadith provide additional guidance to Muslims as to how to live their lives.

It can be tricky to fulfil these obligations when living in a country where Islam is not the predominant religion.

Key Vocabulary

ibadah	worship and belief in action
shahadah	the Islamic belief in one God, Allah, and Muhammed as His prophet
salat	daily prayer
sawm	fasting
zakat	a charitable tax
hajj	pilgrimage
Ummah	the Muslim community
Sunnah	practices, customs and traditions of the Prophet Muhammed
Hadith	sayings and actions of the Prophet Muhammed

Progression in Resources:

Qur'an, particularly the first and seventeenth surahs

Relevance

Now	Children have some understanding of why Muslim people perform certain actions/live their lives in a particular way.
Future	Children are tolerant of all faiths and are able to make adjustments in their expectations of colleagues and friends around patterns of behaviour.
Aspiration	Children choose to study Islam – or another religion – in depth.