Year 6 What matters most to Christians and Humanists? RE

National Curriculum Links:

Describe what Christians mean about humans being made in the image of God and being 'fallen,' giving examples.

Describe some Christian and Humanist values simply.

Express their own ideas about some big moral concepts, such as fairness or honesty comparing them with the ideas of others they have studied. Suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view.

Essential Prior Learning: Humanists do not believe in God. They make sense of the world by what they can see and know – usually through science – rather than through a belief in God. Christians believe in one God.

Progression in Skill:

Give examples of similarities and differences between Christian and Humanist values. Apply ideas about what really matters in life for themselves, including ideas about fairness, freedom, truth, peace, in the light of their learning.

Long-term Memory Knowledge:

Both Christians and Humanists have a code for living.

Christians' code for living comes from the word of God and the teachings of Jesus.

Humanists' code for living comes from their

concern for the world and others in it.

Despite not agreeing on the existence of a God, Christians and Humanists share many of the same values.

Key Vocabulary	
The Fall	When Adam and Eve sinned, the whole of humanity became 'fallen' and can only be redeemed through following the teachings of God.
original sin	when Adam and Eve ate the apple and were expelled from the Garden of Eden
moral code	a set of rules to live by
values	to hold something in great importance
metaphor	a figure of speech – a way of describing something
code for living	a set of rules to live by
commandments	a religious rule
neighbour	all others
Samaritan	someone living in Samara in biblical times

Progression in Resources:

Relevant Bible passages from Genesis and Luke Humanism UK website

Relevance	
Now	Children can see similarities
	between those with religious beliefs
	and those without.
Future	Children are able to make decisions
	as to how to live their lives based on
	their own codes for living which
	may be influenced by religion.
Aspiration	Children are inspired to study
	religion and/or humanism at a
	higher level in the future.