

Where Am I?



Essential Prior Learning:

Communication & Language:

- Use a wider range of vocabulary including that which has been previously taught and new.
- Understand a question or instruction that has two parts.
- Understand 'why' questions.
- Use longer sentences of four to six words.

Understanding the World:

- Talk about what they see, using a wide vocabulary.
- Explore how things work.
- Begin to understand the need to respect and care for the natural environment and all living things.
- Explore and talk about different forces they can feel.
- Talk about the differences between materials and changes they notice.
- Continue to develop positive attitudes about the differences between people.
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Progression in Skill:

- Develop skills of listening and responding to others in conversation and discussions.
- Recall events in the correct tense, using complex sentences including time words to organise their thinking.
- Children will extend their vocabulary, learning about different planets and features of the Earth by engaging with non-fiction texts.
- Children will use talk to evaluate and solve problems, developing their metacognitive strategies to make their learning better.
- Children will extend their vocabulary, thinking about what makes Earth special and how we can look after it.

- Begin to recognise that some environments differ from the one in which they live.
- Talk about different environments and geographical features.
- Explore different countries and cultures, using the core text, 'A Ticket Around the World'.
- Children will explain some similarities and differences between places and life in other countries, drawing on knowledge from stories, non-fiction texts and maps.

Long-term Memory Knowledge:

Children should know:

We all live on a planet called Earth.

There are many countries and living things on Earth and they are all different.

We live in a country called England.

Earth is made from land and sea.

Key Vocabulary

Planet	Large natural objects that travel around stars.
Earth	The planet that we live on.
Land	The ground that we are on.
Sea	The water that surrounds the land.
Country	A piece of land on Earth where people live and follow the same rules.
Living Thing	Plants and animals.

Relevance

Now	Children know where they live and some features of their town.
Future	Children can compare different places and are respectful of other countries and traditions.
Aspiration	Children can play an active role in looking after their town and show empathy to other people and places.

Early Years Foundation Stage Framework Links:

Listening, Attention & Understanding: Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Make comments about what they have heard and ask questions to clarify their understanding.

Speaking: Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

People, Culture & Communities: Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.

Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

The Natural World: Explore the natural world around them, making observations and drawing pictures of animals and plants.

Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.