

Year 2 – Term 3

Is there ever such thing as an accident?

ART



Explore, discover and invent ways for 2D to transform into 3D sculpture: cut and stick simple shapes (square, triangle, rectangle, circle) from card and use them to construct architectural models.

Long-term Memory Knowledge:

Architects are people who design buildings. They can design buildings and sculptures for anywhere in the world. Renzo Piano was inspired by the River Thames, railway lines and church spires to design the Shard. Flat 2D shapes can be cut out and used to create 3D sculptures. Sculpture is a form of art.

Key Vocabulary:

Sculpture	art made in 3D (three dimensions); it is not flat on the page
The Shard	a landmark in London; we can see it when the train from Tonbridge in near London Bridge station
architect	a person who designs buildings
Renzo Piano	an architect who designed the Shard, as well as other buildings around the world
River Thames	the river running through London; the train from Tonbridge crosses a bridge over it when it goes to Charing Cross station

Progression in Resources:

Geometric connecting shapes
Cardboard scissors tape glue

National Curriculum Links:

Use a range of materials creatively to design and make products.
Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.
Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Essential Prior Learning:

Art can take many forms: it is not just painting and drawing.
Children will have explored using junk modelling materials to make 3D structures, finding different ways of joining their components.

Progression in Skill:

What is art?

- What is the purpose of this art?
- What did the artist intend?
- What does it mean to us?
- How is art made?
- What are the different practices linked to art?

Relevance:

Now	Understand that buildings, particularly those that are unique, are designed by individuals who want them to be interesting to look at, as well as useful. Begin to understand that 3D buildings are built from lots of different components.
Future	Appreciate some of the world's most interesting buildings - whether visiting them or learning about them from home Be able to consider local planning applications as to whether they would enhance or detract from the locality.
Aspiration	Pursue a career as an architect and design buildings – either housing or unique buildings such as The Shard. Have the confidence to renovate their own properties, maybe buying a fixer-upper and redesigning it to suit their needs or designing something that could feature on Grand Designs.