



Sussex Road School Report to parents
Pupil premium grant expenditure for Academic Year 2014/2015

We ensure that teaching and learning opportunities meet the needs of all of our children, ensuring that the needs of socially disadvantaged children are adequately assessed and addressed.

In making provision for socially disadvantaged children, we recognise that not all children who receive free school meals are socially disadvantaged. We also recognise that not all children who are socially disadvantaged are registered or qualify for free school meals. We aim to allocate Pupil Premium Funding to support any child or group of children in school legitimately identified as being socially disadvantaged.

Pupil Premium Funding will be allocated following a needs analysis which will identify priority groups or individuals. Children receiving free school meals will not necessarily be in receipt of Pupil Premium interventions throughout the year as allocations will be made on a needs basis.

Number of pupils and pupil premium grant (PPG) received	Sept to March	April to August
Total number of pupils on roll (Average)	413	415
Total number of pupils eligible for PPG	70	70
Amount of PPG received per pupil	£1300 (7/12) £758	£1,300 (5/12) £542
Additional Allocation December 2014 Additional Allocation July 2015		£1610 £1100
Total amount of PPG received in qualifying part of Financial years	£53,083	£40,626
Total for academic Year – Including funding received for pupils no longer on roll		£93,709

Please note all figures are rounded to the nearest £1

Pupil Premium Expenditure 2014-2015

The needs of every pupil are considered and provision is allocated accordingly. There are certain parameters we at Sussex Road have decided to put in place in calculating the monetary value of provisions – these are outlined below.

Inevitably, and with our wishes, children who are not in the Pupil Premium group will also sometimes benefit from the interventions and arrangements we put in place for this in this group. This is particularly relevant where a younger sibling may have experienced the same level of deprivation before joining the school system, even if the family no longer qualify for benefits. We consider this to be positive, but always consider the needs of those in the Pupil Premium group when thinking about and planning their specific intervention / arrangement.

The needs of individuals are identified and intervention allocated through our class, termly provision maps. To ensure the allocations are appropriate for each individual, we have decided to create tracking sheets for each child, which are maintained by the class teacher to ensure interventions to support the child in bridging the gap are incorporated with the overall lesson plans for the class. Pupil progress will be reviewed at the end of each term and progress will inform the next step in support or interventions.

In terms of tracking the impact of the support put in place, we of course look at Academic data. However, this is not always a suitable method of assessing the impact of the support put in place; we also consider attendance data and levels of wellbeing and engagement/involvement. For some children, tracking the impact of specific interventions/support will be challenging. We are not aiming for a “quick fix” but for long term, sustainable improvement for our children. With the deployment of the Learning Mentor for example it is accepted that the teaching and learning implications of this may not become apparent in the short term, we will however be looking for increased engagement from pupils receiving this support. The Learning Mentor has also been working alongside the school secretary to develop a structure to improve attendance.

There are some children where the full allocation has not been spent during this academic year. For some pupils, additional support will be put in place during the autumn terms to counter this, where their progress requires. For some, where there is little obvious additional need, we reserve the right to use the money elsewhere. At all times, the needs of the individual will remain at the fore. For a number of children, additional funding will be added in order to meet the needs of the individual. Children will not always be involved in an intervention/support at all times throughout the year. It may happen in a short timescale.

Additional notes and the generalisations we made are when calculating the allocation of pupil premium spending:

1. The cost of TA support is £11.50 per hour. This represents a mean calculation of our TA allocated pay scales including on-costs. It is calculated at KR5.
2. The cost of CT support is £25.50 per hour. This represents a mean calculation of our CT allocation pay scales including on-costs. It is calculated at Upper Point One.
3. We have split the allocated timings into 15 minute slots and rounded provision to these times to make the system manageable in working out allocation and costing.
4. Our Learning Mentor has spent varying hours with parents and mentoring vulnerable children, her 30 hour per week contract has been funded entirely from Pupil Premium.
5. Lexia was previously purchased with Pupil Premium children in mind, however there are now more than 100 children regularly using the programme. We therefore renewed the licence in April from the schools formula allocation, and not from Pupil Premium Grant.
6. Reading provision – Bug Club has historically been split between all children in the school. This is now fully funded by the school

Nature of support 2014/2015 Summary of Spending and Actions Taken	Cost
Implementation of Read Write Inc across the Whole School Resources Training Furniture for small Read Write Inc Groups Additional Teaching Assistant Hours to manage program & resources and carry out regular pupil assessments	£15,000 £4,355 £1,692 £7,500
Additional Teacher and Teaching Assistant Hours to carry out read write sessions and provide other interventions.	£15,000
Increased Hours for Assistant Headteacher responsibility for Inclusion including Pupil premium.	£21,850
Additional Teaching Assistant Hours to support in Year 6	£10,200
Cost of Learning Mentor	£13,450
Tracks including transport costs	£1,500
Challenge Troop in Year 6	£1,000
Out of Hours care	£92
One to One Music Lessons	£95
Support with residential visit cost	£1,118
Total for academic Year to July 2015	£92,852

Impact on Progress 2014-2015

At Sussex Road Primary School, we recognise that progress can be measured using different parameters and gauges. Children's emotional wellbeing and involvement in their learning is paramount as is quality of children's home lives. These factors hold a direct influence over how well a child can achieve in school.

However, in order to justify and describe the impact of Pupil Premium funding, we are using Academic Progress Data as well as attendance figures. Each child is of course an individual though and therefore case study approaches can be explored to understand further the make-up of the data.

Academic Achievement

EYFS

	Group	GLD
2014	All Pupils	85
	FSM	100
	Non FSM	84
2015	All Pupils	84
	FSM* (2)	50
	Non FSM	85

*The child who didn't make GLD has a Statement of Special Educational Need for language and learning.

Key Stage 1

	Group	Level 2 +		
		Reading	Writing	Mathematics
2013	All Pupils	91	91	97
	FSM	78	78	100
	Non FSM	94	94	96
2014	All Pupils	87	90	92
	FSM	67	67	67
	Non FSM	90	90	86
2015	All Pupils	95	88	93
	FSM	85	85	85
	Non FSM	96	88	94

Year 1 Phonics Screening Test and Year 2 Re-screening

Year 1	Group	% Met required standard	Year 2	Group	% Met required standard
2013	All Pupils	48	2014	All Pupils	80
	FSM	13		FSM	70
	Non FSM	55		Non FSM	84
2014	All Pupils	69	2015	All Pupils	94
	FSM	25		FSM	100
	Non FSM	74		Non FSM	92
2015	All Pupils	86	2016		
	FSM	78			
	Non FSM	88			

Key Stage 2

	Group	Level 4 +			
		Reading	Writing	Mathematics	SPaG
2013	All Pupils	77	77	77	74
	FSM	50	57	50	35
	Non FSM	86	88	86	86
2014	All Pupils	92	90	87	75
	FSM	88	100	88	75
	Non FSM	92	89	87	75
2015	All Pupils	76	76	80	59
	FSM	64	50	57	29
	Non FSM	80	85	88	70

Attendance

PP Pupils Year Group in 2013/2014	R	1	2	3	4	5	6
% Attendance including approved Educational Activities off site	n/a	94.3	94.5	96.4	96.0	93.9	94.4
PP Pupils Year Group in 2014/2015	R	1	2	3	4	5	6
% Attendance including approved Educational Activities off site	90.3	93.1	95.7	95.1	96.9	97.1	93.4

Proposed Pupil premium grant expenditure for Academic Year 2015/2016

Number of pupils and pupil premium grant (PPG) received	Sept to March	April to August
Total number of pupils on roll	450*	TBA
Total number of pupils eligible for PPG	70	TBA
Amount of PPG received per pupil	£1,300 (7/12) £758	7/12
Total amount of PPG anticipated	£51,544	TBA

It must be noted that the policy for Universal Free school Meals for all pupils in Years R 1, and 2 has and will continue to have a significant impact of Pupil Premium funding. Families are urged to register for Free School meals in these earlier year groups, however we anticipate a drop of at least 10% when the next school census is taken by the DfE in October 2015.

Proposed support 2015/2016	
Ongoing Teacher and Teaching Assistant Hours to carry out read write sessions and provide other interventions.	£15,000
Increased hours for Assistant Headteacher responsibility for Inclusion including Pupil premium as in previous year.	£22,000
Additional Teaching Assistant Hours as in previous year	£10,500
Cost of Learning Mentor as in previous year	£14,000
Tracks including any transport costs	£1,500
Out of Hours care	£150
Music Lessons	£150
Support with Residential Visit cost	£1,500
Once the school's yearend data has been analysed plans will be put in place, in order to address static or widening gaps in the results of our Pupil Premium children.	
	£64,800

Measuring the impact of Pupil Premium Grant spending

Pupils progress is reviewed on a regular basis which informs the decision making and The school will evaluate the impact on each pupil at the end of each academic Year. Evaluation will focus on academic gains and how pupils' self-confidence has developed as a consequence of the intervention.