

Year 1 – Term 4

**Is the world the same for everyone?**

## GEOGRAPHY



### Long-term Memory Knowledge:

The seven continents of the world are: South America, North America, Europe, Asia, Oceania, Africa and Antarctica.

The five oceans of the world are: Pacific, Atlantic, Indian, Arctic and the Southern Ocean.

There are four seasons in the UK called Autumn, Winter, Spring and Summer; children should be able to give examples of typical weather in each season.

There are hot and cold regions within the world; it is usually hotter in the middle of the world and colder at the top and bottom.

### Key Vocabulary

<b>continent</b>	a large solid area of land
<b>ocean</b>	a huge body of salt water
<b>South America, North America, Europe, Asia, Oceania, Africa, Antarctica</b>	the seven continents of the world
<b>Pacific, Atlantic, Indian, Arctic, Southern</b>	the five oceans of the world
<b>Autumn, Winter, Spring, Summer</b>	the four British seasons
<b>equator</b>	the invisible line around the middle of the world
<b>North and South Poles</b>	the top and bottom of the world

### Progression in Resources:

World map  
World atlas  
Globe  
Simple route map with simple key

### National Curriculum Links:

Name and locate the world's seven continents and five oceans.

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.

### Essential Prior Learning:

Children know about similarities and differences in relation to places.

They can talk about their school, home and town environment; they know that environments might vary from one another.

### Progression in Skill:

Locate hot and cold areas of the world in relation to the equator and the North and South poles.

Name and locate continents (Europe, Asia, Africa, North America, Oceania, South America, Antarctica) and oceans (Atlantic, Pacific, Indian, Arctic, Southern) on a world map.

### Relevance

<b>Now</b>	Children know there are different places in the world, some are warmer and some are colder than here. They know that there are different ways of travelling and that some are more appropriate than others, depending on the location of where someone is travelling to.
<b>Future</b>	Children enjoy travelling to different places, embracing the differences with home.
<b>Aspiration</b>	Children choose careers that enable them to travel, e.g. pilot, flight attendant, cruise ship member, explorer, cartographer; they travel and/or live abroad.