



Pupil Premium Grant Strategy 2019 – 2020

Sussex Road Primary School

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Academic Year	2019 - 2020	Pupil Premium Grant	£72, 280	Pupil Premium Strategy Review	September 2019
Number of Pupils of Roll	442	Pupils Eligible for Pupil Premium Grant	49	Percentage of PPG Pupils	11%
				Percentage of PPG/SEN Pupils	

Pupil Premium Context 2019-2020					
Year Group	Number of Pupils	Number of PPG Pupils	% of PPG Pupils	Number of PPG Pupils (- SEND)	% of PPG Pupils- (SEND)
R	57	5	9%	5	9%
1	60	7	12%	4	7%
2	60	3	5%	2	3%
3	60	3	5%	1	2%
4	90	17	20%	13	15%
5	60	4	7%	2	3%
6	60	10	17%	6	10%
TOTAL	442	49	11%	35	8%

Key Stage 2 Outcomes 2018 - 2019									
Subject	Attainment					Progress			
	All Pupils National	All Pupils Sussex Road Primary School	PPG Pupils National	PPG Pupils Sussex Road Primary School Excluding SEND Pupils	PPG Pupils Sussex Road Primary School Including SEND Pupils	Subject	All Pupils Sussex Road Primary School	PPG Pupils Sussex Road Primary School Excluding SEND Pupils	PPG Pupils Sussex Road Primary School Including SEND Pupils
EXS+ RWM	65%	77%		83%	50%	Reading	2.9		
EXS+ Reading	73%	80%		83%	50%	Writing	3.5		
EXS+ Writing	79%	90%		100%	60%	Mathematics	3.6		
EXS+ Mathematics	79%	92%		100%	80%				
GDS RWM	10%	25%		0%	0%				
GDS Reading	27%	43%		50%	30%				
GDS Writing	20%	37%		17%	10%				
GDS Mathematics	27%	45%		50%	30%				

Pupil Premium Strategy

To nurture children's natural curiosity and thirst to learn whilst embedding learning behaviours and values that equip all pupils for the challenges of an ever-changing world.

We are a community that places great emphasis on ensuring every single child develops as a confident, well-rounded individual. Our Mission Statement – QUESTION, EXPLORE, CHALLENGE – is at the core of our curriculum.

We understand that a range of factors can have an impact on the rate at which a child is able to develop strong behaviours and, consequently, the rate at which they achieve at school. Always striving to meet the needs of our pupils more effectively, we regularly profile the strengths and areas for development so support is targeted and strategic.

Analysis of our pupils, entitled to PPG funding in the 2019-20 year, evidences common themes:

- By comparison, our PPG pupils show lower levels of self-esteem and aspiration;
- Opportunities and experiences outside of school are generally fewer;
- Support from parents and links with home are weaker;
- Resilience is less developed, resulting in weaker Learning Behaviours;
- A proportion of PPG pupils have poor attendance rates.

To address the areas for development from our analysis, our Core Pupil Premium Grant Offer aims to target four key areas:

- Aspiration
- Engagement
- Resilience
- Cognition and Learning

As a school, we believe quality first teaching is the single most important factor in ALL pupils making good progress. We are committed to ensuring the practice of all staff continually improves, enabling the best provision possible.

Every one of our pupils entitled to PPG funding is able to access our Core Offer. Although the **Core Offer** will support the needs of the majority of pupils, we recognise that every child is an individual and must be treated as such. A significant proportion of our funding is for targeted intervention, aimed at addressing needs on an individual basis through discussion with the pupil, their teacher and parents. Pupils access this funding through our **Personalised Offer**; funding remains available throughout the year, enabling Leaders to address the needs discussed at termly Pupil Progress Meetings.

Although a proportion of funding is allocated to the Core Offer each academic year, the distribution is reviewed regularly as the needs of pupils are revised.

Review of Pupil Premium Strategy 2018-2019

To ensure the Pupil Premium Grant is spent strategically, ensuring greatest impact, the needs of the qualifying pupils are discussed between Senior Leaders, Class Teachers and Governors. The school's aim is always to support PPG pupils in attaining at least age-related expectations. However, the school is very mindful of the significant barriers that may make this more challenging for many Pupil Premium pupils.

From analysis of pupils qualifying for Pupil Premium Grant in the 2018-2019 academic year, Sussex Road had identified the following barriers:

Desired Outcome	Barriers
<p>Cognition and Learning</p> <ul style="list-style-type: none"> - For PPG pupils without SEN/D to reach age-related expectations; - For PPG pupils with SEN/D to reach Key Stage outcomes 	<ul style="list-style-type: none"> • PPG pupils with SEN/D often require additional support with speech and language development; • A significant number of PPG pupils do not get the same level of support at home as their peers, resulting in gaps widening without additional support at school; • A minority of PPG pupils' parents do not have the English or Maths skills to support their child's learning or to complete paperwork to support their child's education
<p>Well-being</p> <ul style="list-style-type: none"> - For PPG pupils to have the resilience to self-manage emotions; - For PPG pupils with SEN/D to reach Key Stage outcomes 	<ul style="list-style-type: none"> • A significant number of PPG pupils display lower levels of resilience, resulting in weaker learning behaviours in the classroom; • Some PPG pupils show lower levels of mental health; • Some PPG pupils have delayed emotional health resulting from adverse childhood experiences (ACEs)
<p>Attendance</p> <ul style="list-style-type: none"> - For PPG pupils to have increasing levels of attendance year on year; 	<ul style="list-style-type: none"> • Generally, PPG pupils have lower rates of attendance though the significantly lower attendance of a minority of pupils has quite an impact on the overall percentage; • PPG families report finding the morning routine challenging, often due to the behaviours pupils are exhibiting at home; • Building strong relationships with families has enabled the school to identify multiple cases of mental health support needed for the parents of PPG pupils; • Several PPG families actively choose to take their child out of education for unauthorised family holidays
<p>Aspiration</p> <ul style="list-style-type: none"> - For PPG pupils to access a broad range of culture and experiences. 	<ul style="list-style-type: none"> • Generally, PPG pupils report less culturally rich experiences; • A significant number of PPG pupils have less exposure to positive and inspiring role models.

	Desired Outcome	Intervention	Cost / Led By	Rationale	Success Criteria	IMPACT
Core Offer	Cognition and Learning For PPG pupils without SEN/D to reach age-related expectations; For PPG pupils with SEN/D to reach Key Stage outcomes.	Teaching Assistant Support	£10,000 AF	Teaching Assistant support in classrooms enables Class Teachers to spend a greater proportion of time with PPG pupils; Teaching Assistants are able to spend time with more vulnerable pupils ensuring a smooth transition to the start of the school day; Teaching Assistants are able to provide additional support through intervention, before school and after school.	<ul style="list-style-type: none"> Class Teachers will have provided regular and personalised feedback to PPG pupils, enabling them to make good progress; PPG pupils will have a calm start to the school day, enabling them to settle to learning effectively. Gaps in children's learning and developmental needs will be met through interventions. 	
		MyMaths	£76.18 SC	MyMaths provides the opportunity for pre-teaching and over-teaching – two approaches which can be of benefit to children who are working below age-related expectations.	<ul style="list-style-type: none"> Children will be able to access pre-teaching and over-teaching in Mathematics, supporting their understanding. PPG pupils will meet personal targets. 	
		Synthetic Phonics Class Teachers	£School Budget Class Teachers	Read, Write, Inc. provides a strong framework for high quality phonics teaching. Its highly structured and repetitive approach that promotes good progress in learning for the majority of pupils;	<ul style="list-style-type: none"> Children will make good progress in decoding and blending; Children will reach the expected standard within the Yr 1 Phonics Screening. 	
	Well-being For PPG pupils to have the resilience to self-manage emotions; For PPG pupils with SEN/D to reach Key Stage outcomes	Mindfulness / Yoga Classes AW/SB	Sports Premium Funding SB	Yoga is a mindfulness approach; mindfulness can aid emotional regulation;	<ul style="list-style-type: none"> PPG pupils will show a greater ability to self regulate their emotions. 	
		Extra-curricular Curriculum	£2000 School Office	It is essential that all children access trips and other extra-curricular activities that enhance the curriculum; Many PPG families are not able to make the voluntary contribution to make the trip viable; Funds will be used to support School Journey (Yr6); extra-curricular clubs and trips/activities that support the curriculum across the whole school.	<ul style="list-style-type: none"> PPG pupils will access extra-curricular trips and opportunities. 	

		The Space (Development)	£1000 SB	Occasionally, the classroom can become overwhelming for children who are requiring support with SEMH; although class teachers ensure children have a range of strategies to support them, 'time-out' is often an effective option for children. The Space provides a calming, non-threatening environment for children to access during the school day; the environment will provide resources to aid calming down and self-regulation.	<ul style="list-style-type: none"> The Space will be used effectively by pupils to aid self-regulation; Pupils will be able to return to class in a better place to learn. 	
		Family Support	£School Budget SB/CB/AF	A minority of PPG families require intense support from members of the Leadership Team; The LA is no longer able to provide the level of support that some families require with parenting and home routines; Some families are very reluctant to engage with external agencies	<ul style="list-style-type: none"> SLT members engage with vulnerable families, providing the support they require; Families will be able to engage with agencies outside of school, directed by SLT. 	
		Forest School	£10,000 KH	The Forest School ethos builds a range of different skills which support children emotionally and academically. The children will develop in self-confidence and self-esteem whilst learning outdoors; The Forest School environment has been proven to provide therapeutic care which is very beneficial for children who find regulating emotions challenging.	<ul style="list-style-type: none"> PPG pupils will have high levels of engagement during Forest School sessions; PPG pupils will show increasing levels of resilience which will, in time, translate into further areas of the curriculum. 	
	<i>Attendance For the gap in attendance between PPG pupils and all pupils to narrow.</i>	Senior Leader Monitoring	£School Budget SB	High levels of attendance at school are essential for pupils to make good progress and from strong relationships with peers.	<ul style="list-style-type: none"> The gap between all pupils and PPG pupils will narrow. 	
		School Liaison Officer Support	n/a	The SLO will support the school in improving the attendance of PPG pupils in cases where the school is having limited impact.	<ul style="list-style-type: none"> The gap between all pupils and PPG pupils will narrow; families who do not improve the attendance of their child will be issued with Penalty Notices. 	
	<i>Aspiration For PPG pupils to access a broad range of culture and experiences.</i>	Engaging Curriculum	£School Budget	The curriculum must be rich and engaging for all pupils; teachers must ensure the learning opportunities are relevant to the pupils in their class and that learning is supported with a range of experiences.	<ul style="list-style-type: none"> Pupils will be immersed in their learning and talk about the experiences they have had with enthusiasm; pupils will make good progress across the curriculum and meet Year End Targets. 	

Personalised Offer	Cognition and Learning <i>For PPG pupils without SEN/D to reach age-related expectations; For PPG pupils with SEN/D to reach Key Stage outcomes.</i>	1:1 Tuition Small Group Teaching	£22,130 RO/KC/AF	1:1 Tuition and small group teaching enables PPG pupils to access additional support with gaps in their learning by a fully qualified teacher; 1:1 Tuition can boost children's confidence as they make accelerated progress in a highly supportive environment; Sussex Road has identified a significant number of PPG children display lower levels of resilience than their peers; a minority of pupils have extremely low levels of resilience due to individual adverse experiences; The Resilience Group – led by a fully qualified teacher – follows a curriculum designed to build resilience and develop CBT techniques.	<ul style="list-style-type: none"> PPG pupils will meet curriculum targets; Pupils within the Resilience group will show higher levels of self-esteem, co-operation and team work skills. 	
		Speech and Language Support	£3352.00 CB/AF	Underdeveloped speech, language and communication skills present a barrier to learning across the curriculum; Increasingly, pupils are starting school requiring additional support with speech and language, evidenced in low starting points upon entry;	<ul style="list-style-type: none"> PPG pupils will meet their intervention outcome targets, supporting progress across the curriculum. 	
		Kent Test Access Support	£50.00 SB	Kent schools are not permitted to provide any form of Kent Test support to children, however this can make it even more challenging for PPG pupils to access materials to practice for the assessment for Grammar school;	The school has provided materials for PPG pupils who show the potential to pass the Kent Test enabling them to practice for the test at home.	
		Additional Yr 6 Teacher	£17,762 Yr 6 Team	Sussex Road Primary School places great importance on ensuring Yr 6 pupils are 'secondary ready'; Providing an additional fully-qualified teacher in Year 6, it gives the PPG greater support for embedding the skills required to make a successful transition to secondary school.	<ul style="list-style-type: none"> PPG pupils will meet curriculum targets; Secondary ready learning behaviours will be evident, facilitating a smooth transition. 	
	Well-being <i>For PPG pupils to have the resilience to self-manage emotions; For PPG pupils with SEN/D to reach Key Stage outcomes</i>	School Counsellor JA/AF	£6,480.00 AF	An increasing number of PPG pupils are showing the need for specialised SEMH support; The LA is unable to support pupils with SEMH unless their need is significant enough for a Single Point of Access referral – not all our pupils meet this threshold; The waiting list once referred to the Single Point of Access is significant and for many would result in greater SEMH need – the School Counsellor can be accessed more quickly, allowing a timely response.	<ul style="list-style-type: none"> Counselling sessions will support children with a high level of SEMH need. 	
		Lunchtime Provision	£School Budget	All pupils must have a high level of well-being throughout the school day; for some pupils, the playground can be overwhelming, especially when emotional regulation is a challenge.	<ul style="list-style-type: none"> Pupils will have positive experiences at lunchtime, allowing them to feel safe and happy throughout the school day. 	

	Attendance For the gap in attendance between PPG pupils and all pupils to narrow.					
	Aspiration For PPG pupils to access a broad range of culture and experiences.	Additional Extra-Curricular Opportunities Pre-teaching Support	£5000.00 SB/CB	Some PPG pupils access a far fewer opportunities outside of school that enrich their life experiences; the school aims to increase the range of experiences PPG children have in school, increasing their cultural capital.	PPG pupils will have a broad range of cultural experiences which support them in their learning.	
		Kent Test Access Support	£50.00 SB	Kent schools are not permitted to provide any form of Kent Test support to children, however this can make it even more challenging for PPG pupils to access materials to practice for the assessment for Grammar school;	<ul style="list-style-type: none"> The school has provided materials for PPG pupils who show the potential to pass the Kent Test enabling them to practice for the test at home. 	
		Total Planned Expenditure 2019-2020	£77,850.18			
		Unallocated 2019-2020	Over Spent			