

Year 1

What makes some places sacred?

RE



Progression in Skill:

Say why places of worship are important to the local community and give reasons for your answers.
Identify objects in a church and say how they are used and what they mean to believers.
Identify objects in a mosque and say how they are used and what they mean to believers.
Identify objects in a synagogue and say how they are used and what they mean to believers.
Talk about an object that is used in worship, saying how it is used and how it shows what people believe.
Ask appropriate and respectful questions of believers.

Long-term Memory Knowledge:

There are different religious buildings for different religions:
Christianity – church
Judaism – synagogue
Islam – mosque
There are particular symbols and artefacts that can be found in most/all religious buildings of the same faith, e.g.
church – altar, cross, font, etc.
synagogue – ark, Ner Tamid, Torah scroll, etc.
mosque – mihrab, prayer mat, minbar, etc.

Key Vocabulary

sacred	religious/associated with God
place of worship	the building people go to in order to worship their god
church	Christian place of worship
mosque	Muslim place of worship
synagogue	Jewish place of worship

Progression in Resources:

a selection of artefacts from/associated with each religious building:
cross/crucifix, Bible, candles
prayer mat, Qur'an, compass
Torah scrolls, prayer shawl, yarmulke
Some of these objects may be replicas/scaled models but children will be taught to treat them with the same respect that would be given by followers of each religion.

Relevance

Now	Children understand that religious buildings are important to those who follow that religion and begin to understand why.
Future	Children show respect for all religious buildings and the artefacts and symbols associated with them, regardless of whether they follow that religion or not.
Aspiration	Children volunteer or work in a religious building, supporting the community; they may support restoration projects or be part of the development of a new site.

National Curriculum Links:

Identify special objects and symbols found in a place where people worship and be able to say something about what they mean and how they are used.
Talk about ways in which stories, objects, symbols and actions used in churches, mosques and/or synagogues show what people believe.
Ask good questions during a school visit about what happens in a church, synagogue or mosque.

Essential Prior Learning:

People go to special buildings to worship God.
People follow different religions.
Some people have no religion.
We respect other people's religions, whether they believe in God/gods or not.