

Year 3 – Term 6

How well can you know somewhere you've never been?

GEOGRAPHY



Progression in Skill:

Describe and compare the physical and human similarities and differences between the UK and a region of a European country.

Locate the countries of Europe on a map France, Germany, Italy, Spain, Greece, Iceland, Portugal, Turkey).

Recognise and express their feelings towards places, both known and unknown, and offer reasons for these; listen to other people's feelings about places, acknowledging that they may differ.

Use symbols and keys to identify and locate features studied.

Long-term Memory Knowledge:

Puy-en-Velay is a town in France, which is similar in size (area and population) to Tonbridge: it is Tonbridge's 'twin' town.

The oldest parts of the town are very steep and have cobbled streets: cars are not allowed in some parts. It is an important religious site with a large cathedral, several smaller churches and a statue to Mary; the town is on a pilgrimage route.

There are shops and restaurants/places to eat, like in Tonbridge. Some of these are chains/brands that we are familiar with; others are French, just as some of our brands are only found in the UK/Tonbridge.

Many shops sell lace because lace-making was a big industry in the town.

Puy-en-Velay is in the Auvergne region of France, which has extinct volcanoes.

Everyone is entitled to their own opinion about a place.

Symbols rather than pictures are used to show where things are on a map.

Key Vocabulary

settlement	where people establish a community
cathedral	a Christian church that is run by a bishop
climate	the average weather patterns for a region
region	an area of a country
mountains	a steep hill rising-up from the surrounding area
twin town	towns in different countries that have made links with each other
cobbled streets	streets made from a particular type of stone

National Curriculum Links:

Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Essential Prior Learning:

Recognise some human and physical similarities and differences between places in the United Kingdom. France is a country in continental Europe. It is our nearest neighbour. Maps can tell us what a place is like.

Progression in Resources:

Atlases, google maps, links made with schools in Puy-en-Velay.

Relevance

Now	Children develop their knowledge of Tonbridge, considering their preferences about the town; begin to understand that, although each place in the world is different, there are similarities to the places they know.
Future	Children can compare where they grew up and state their preferences about other places that they visit; they will be interested in travelling and exploring new places.
Aspiration	Children are involved in local, national and international projects with the aim to improve their communities.