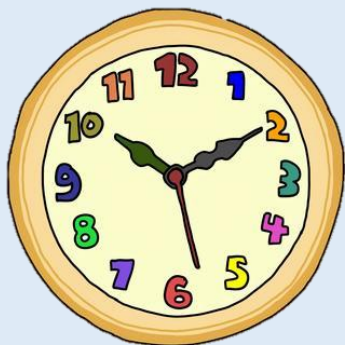


Year 4

Quelle heure est-il?

(What time is it?)

FRENCH



Essential Prior Learning:

Follow classroom instructions.

Numbers 1 to 12.

Recognise and respond appropriately to familiar questions:

- Comment t'appelles-tu?
- Ça va?
- Qu'est-ce que c'est?
- Qu'est-ce que tu as?
- C'est de quelle couleur?
- Quel âge as-tu?
- Tu es comment?
- Tu as un animal?
- C'est qui?
- Qu'est-ce que tu veux?
- Ils/Elles est comment?
- Qu'est-ce que tu fais?

Progression in Skill:

Memorise and present a short spoken text.

Listen for specific words and phrases.

Listen for sounds, rhyme and rhythm.

Ask and answer questions on several topics.

Read and understand a range of familiar written phrases.

Follow a short familiar text, listening and reading at the same time.

Read some familiar words and phrases aloud and pronounce them accurately.

Write simple words and phrases using a model and some words from memory.

Know about some aspects of everyday life and compare them to their own.

Long-term Memory Knowledge:

Recognise and repeat various activities.

Learn to tell the time in a simple phrase.

Say what you do at certain times.

Key Vocabulary

je regarde ...	I am watching ...
la télé	TV
un DVD	a DVD
j'écoute ...	I am listening to ...
mes CD	my CDs
la radio	the radio
je joue ...	I am playing ...
au football	football
au tennis	tennis
il est ... heure(s)	it is ... o'clock
Je regarde la télé a cinq heures.	I watch television at 5 o'clock.

Progression in Resources:

Rigolo flashcards and animations from Unit 8

Relevance

Now	Children develop their confidence answering questions in French about a subject they are familiar with.
Future	Children can respond appropriately to questions asked of them and can find out information from others in familiar context.
Aspiration	Children have an interest in living, working, travelling abroad, being confident that different languages will not hold them back.

National Curriculum Links:

Listen attentively to spoken language and show understanding by joining in and responding.

Explore patterns and sounds of language and link the spelling, sound and meaning of words.

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

Present ideas and information orally to a range of audiences.

Read carefully and show understanding of words, phrases and simple writing.

Appreciate stories, songs, poems and rhymes in the language.