

Year 5

En vacances (On holiday) FRENCH



Progression in Skill:

Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts. Understand and express simple opinions. Listen attentively and understand more complex phrases and sentences. Prepare a short presentation on a familiar topic. Re-read frequently a variety of short texts. Make simple sentences and short texts. Write words, phrases and short sentences, using a reference source. Look at further aspects of their everyday lives from the perspective of someone from another country. Recognise similarities and differences between places.

Long-term Memory Knowledge:

Name holiday destinations. Express opinions about different holidays. Say what they are going to do, using Je vais + verb.

Key Vocabulary

Où vas-tu en vacances?	Where are you going on holiday?
Je vais à la campagne.	I am going to the countryside.
Je vais à la montagne.	I am going to the mountains.
Je vais au bord de la mer.	I am going to the seaside.
Je vais au camping.	I am going camping.
Je vais au parc d'attractions.	I am going to an amusement/theme park
J'aime ça.	I like it.
Je n'aime pas ça.	I don't like it.
J'adore ça.	I love it.
Je déteste ça.	I hate it.

Qu'est-ce que tu vas faire en vacances?	What are you going to do on holiday?
Je vais faire du bateau.	I'm going boating.
Je vais faire du ski.	I'm going to ski.
Je vais nager.	I'm going swimming.
Je vais faire du sport.	I'm going to do sport
Je vais faire du vélo.	I am going to cycle.
Je vais voir mes grands-parents.	I am going to see my grandparents.
Je vais faire les manèges.	I'm going on the rides.

Progression in Resources:

Flashcards and animations for Rigolo 2, Unit 5
Leaflets, brochures and downloads for French amusement/theme parks

Relevance

Now	Children can talk about future plans, linking them to holidays and topics they are familiar with; they further develop their understanding of France as a place.
Future	Children can navigate phone and/or email conversations to book holidays and experiences abroad.
Aspiration	Children work in the tourism industry, possibly in France but maybe in Britain, organising tours and experiences with non-English speakers.

National Curriculum Links:

Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Listen attentively to spoken language and show understanding by joining in and responding. Present ideas and information orally to a range of audiences. Read carefully and show understanding of words, phrases and simple writing. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjunction of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Essential Prior Learning:

à is used with towns/cities to mean to or in.
au is used for masculine words; à la for feminine and à l' for words beginning with a vowel or an h.
d'abord (first of all); ensuite (then); enfin (finally)