

Year 2 – Term 6

COMPUTING

What relationship do we have with nature?



Progression in Skill:

Keep safe and show respect to others while using digital technology.

Show an awareness of how computers and IT are used for a range of purposes beyond school.

Store, organise and retrieve content on digital devices for a given purpose.

Create and edit original content for a given purpose using digital technology.

Long-term Memory Knowledge:

Personal details, such as full name, address, date of birth, etc., should not be shared online with people we don't know.

If we see or hear something online that worries us, we need to speak with a trusted adult.

Computers can be used to store and sort information; they can help us to share information in a way that is easy for other people to understand.

Hold down the shift key and press the letter key type a capital letter.

Press the caps lock key, then type to type all the letters as capitals; press caps lock again to turn the function off.

Press enter to start a new line.

Press delete to undo the last letter you typed.

Key Vocabulary

data	a form of information
software	a program that runs on a computer
personal	to do with a particular person or individual
retrieve	find a saved file on the computer
image	a picture

Progression in Resources:

J2e data

Relevance

Now	Use computers as a way of presenting information to be shared; children have an understanding of how to stay safe online and use technology safely.
Future	Take advantage of the benefits of technology to share, sort, organise, present, etc. information.
Aspiration	Children pursue careers that uses technology to make life easier, e.g. data analyst; software development; use appropriate programs and apps to perform a range of everyday tasks, e.g. household budget.

National Curriculum Links:

Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of information technology beyond school.

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Essential Prior Learning:

Children need to be able to log onto J2e, using their school login or QR code. They are not expected to know their details by heart but should be able to type the correct information in the correct place when prompted.