

Year 2 – Term 1

## How should we care for others and the world, and why does it matter?

RE



### Progression in Skill:

Give examples of what Jesus said about the importance of people.  
Identify two examples of religious believers caring for people.  
Say what you know about the Jewish practice of Tzedekah.  
Identify the links between the teaching in the Torah and caring.  
Give simple reasons why Jesus told the story of the Good Samaritan.  
Answer questions such as: what would it be like if everyone followed the golden rule?  
Describe different ideas about what God might be like from the creation story.  
Share their creative ideas about what the creation story says about God.

### Long-term Memory Knowledge:

Religious texts give believers rules to live by.  
Mother Theresa and Dr Barnado are two examples of people who have been inspired to care for people because of their religious beliefs.  
The Golden Rule: treat others as you would wish to be treated.

### Key Vocabulary

<b>Bible</b>	the Christian holy book or scripture
<b>faith</b>	belief in something, even when there may be limited proof – if any
<b>God</b>	highest religious power
<b>creation story</b>	a story that explains the beginning of the world
<b>Dr Barnado</b>	a Christian who founded children's homes to support those from poorer backgrounds

<b>Mother Theresa</b>	a Catholic nun who devoted her life to caring for the poor
<b>Judaism</b>	a world religion, followed by Jewish people
<b>Tzedekah</b>	a Jewish practice of giving to charity
<b>Sukkot</b>	a Jewish festival
<b>Islam</b>	a world religion, followed by Muslim people
<b>Zakat</b>	the Islamic practice of giving to charity
<b>scriptures</b>	sacred writings of a religion
<b>Torah</b>	the sacred text for Jewish people

### Progression in Resources:

Extracts from the Bible, Torah and Qur'an

### Relevance

<b>Now</b>	Children appreciate that the world's major religions promote kindness towards our world and others.
<b>Future</b>	Children have a tolerance for those who follow a religion that may differ from their own beliefs and understand that most religions promote care for one another and the world around us.
<b>Aspiration</b>	Children dedicate their time to caring for others, whether through a religious organisation or otherwise.

### National Curriculum Links:

Retell Bible stories and stories from another faith about caring for others and the world.  
Identify ways that some people make a response to God by caring for others and the world.  
Talk about issues of good and bad, right and wrong arising from stories.  
Talk about some texts from different religions that promote the 'Golden Rule,' and think about what would happen if people followed this idea more.  
Use creative ways to express their own ideas about the creation story and what it says about what God is like.

### Essential Prior Learning:

There are different religions in the world; including Christianity, Judaism and Islam.  
People can demonstrate their beliefs in different ways.