



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of your current provision and reviewing your previous spending.

Activity/Action	Impact	Comments
Senior Leaders worked with two external consultants to develop a bespoke P.E curriculum for the school.	Senior leaders have had 1:1 PD which will be disseminated to all other teaching staff.	
Bought in resources helped staff in delivering high quality P.E lessons.	Bespoke skills have been created for the school based on the most up to date research and best practice focusing on Physical Literacy and making healthy and active life choices.	
Increase in the range of clubs offered to all children.	Staff have reported they feel more confident in teaching dance, for example, through the use of Imoves.	
Bought into Local Sports Partnership and Sports coach.	Uptake for clubs is good, clubs are at capacity.	
	Allowed for greater participation in a variety of competitions and inter-house events in school, with opportunity for all children to participate.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue to develop provision across lunchtimes and breaktimes ensuring high levels of physical activity for all children.	Playleaders, Teaching Assistants, Senior Play Leader, DHT. As they will be developing the play opportunities and interacting with the children daily.	2. Engagement of all pupils in regular physical activity 4. Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to be active for, at least, 30 minutes a day.	Funded by school
Continue to provide all Play Leaders with ongoing PD through the use of OPAL college and Tea with OPAL.	Play Leaders, Teaching Assistants, Senior Play Leaders, DHT.	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 3. The profile of PE and sport is raised across the school as a tool for the whole school improvement	Training will ensure all staff are up to date with current play guidance and the principles of play.	Funded by the school from CPD and overtime budgets

To train Year 6 children as Play Buddies, enabling them to engage younger pupils in physical activity	Senior Play leader, Y6 children, Y6 teachers, PSHE Lead.	2. Engagement of all pupils in regular physical activity	Positive impact across all children during our OPAL time. Play Buddie identify children who are not engaging and help them with an activity	Funded by the school from Opal Staff budget
CPD for teachers from Sports partnership. 2 sessions to be provided.	All teachers.	1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, as a result improved % of pupils' attainment in PE.	See charge below for full Silver Local partnership package through Leigh Academy
To engage in high quality PD to ensure new staff feel confident in delivering PE lessons. <ul style="list-style-type: none"> Term of PD in delivering P.E lessons from SP. 	ECT 1, ECT2	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	ECTs to feel more confident in delivering the PE curriculum with the training they have accessed; resulting in better learning opportunities for the children	
To ensure staff have support and resources to feel more confident in teaching Physical Education through the use of - <ul style="list-style-type: none"> IMoves Write Dance Active Teach AfPE 	All teaching staff	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport		£507 Funded by school £125

<p>To provide a broad range of extracurricular opportunities, allowing all children to access sports and physical activities they may not have experienced before. These include</p> <ul style="list-style-type: none"> • Street Dance • Climbing • Boxing • KS1 Cycle Skills • Football • Netball • Bikeability 	All children	4. Broader experience of a wide range of sports and activities offered to all pupils	For our children to have an offer of a broad range of extracurricular activities to partake in.	Total subsidies £500
<p>To part-fund outdoor adventurous activities day at Bewl Water for pupils in Year 4 and 5, introducing pupils to experiences they may not otherwise access.</p>	Year 4 & 5	4. Broader experience of a wide range of sports and activities offered to all pupils	For our children to have an offer of a broad range of extracurricular activities to partake in.	£6,410
<p>To ensure all pupils have opportunities to engage in high quality competitive sports events by -</p> <ul style="list-style-type: none"> • joining the Schools Sports Partnership Silver package. • Contracting a Sports Coaching Company supporting opportunities for children to participate in 	All children	5. Increased participation in competitive sport	For all of our children to be involved in sports across the school.	£1,850 £11,000

<p>competitive sports.</p> <ul style="list-style-type: none"> • Local Swimming Gala • Both Games <p>TA additional hours to escort to competitions.</p>				<p>£75 £300 £750</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Joined the Schools Partnership.</p> <p>Use of contracted Sports Coach and in school TA to support with competitions.</p>	<p>Achieved the Schools Sports Mark Silver Award.</p> <p>Increased participation levels in a broad range of sports across the year including -</p> <ul style="list-style-type: none"> *Football *Basketball *Rugby *Rounders *Netball *Swimming <p>2 Inter-house tournaments have been held across the year allowing all children to take part.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum program of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	85%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	
What percentage of your current Year 6 cohort is able to perform safe self-rescue in different water-based situations?	88%	

<p>If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Despite best efforts we were unable to source a pool.</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No – we use external qualified instructors</p>	
<p>Signed off by</p>		
<p>Head Teacher:</p>	<p>Sarah Miles</p>	
<p>Subject Leader or the individual responsible for the Primary PE and sport premium:</p>	<p>Carly Birkett Deputy Headteacher</p>	
<p>Governor:</p>	<p>Michael Webber Chair of Governors</p>	
<p>Date:</p>	<p>July 2024</p>	